

Q1: Will there be call for investment proposals application forms available electronically?

A1: Yes, the Call for Investment Proposals is available electronically at <http://www.ride.ri.gov/adulteducation/default.aspx>.

Q2: What does the footnote on page 13 mean?

A2: Of those at that level that have been pre- and post-tested, 27% will have completed or advanced one or more educational functioning levels.

Q3: Pre-literate ESL takes a lot longer to make educational gains. What is a good target? Where can I find EFL information?

A3: The Educational Functional Level Table is available from the NRS website at [http://www.nrsweb.org/foundations/related\\_documents.aspx](http://www.nrsweb.org/foundations/related_documents.aspx). Set a realistic target and we will jointly determine if that is reasonable. Historical data can be helpful in setting targets. If no such data are available, the state's performance targets might be a good starting point.

Q4: How was the \$7.5 - \$12.5/student instructional hour determined?

A4: The true cost work group examined costs associated with providing quality services and determined adequacy. The mid-range of \$10 mirrors K-12's average expenditure per student instructional hour.

Q5: Are consortia an eligible applicant?

A5: An applicant does not have to be a network this funding cycle; however, consortia are eligible to apply as marked in Part A. Section II.

Q6: Are the state targets on pages 21 – 26 collective targets for all agencies in RI?

A6: Yes.

Q7: Where can I find under performing school statistics?

A7: The most recent recent lists of schools making insufficient progress etc. are listed under "School Report Cards" on the RIDE Website at <http://www.eride.ri.gov/reportcard/06/default.asp>. There are several links from that page, including "2006 School Performance Classifications" plus the cards for each individual school.

Q8: If I don't use a table, should I omit it or leave it in the packet with an N/A?

A8: Leave it in the packet with an N/A.

Q9: How do you want the family literacy children accounted for?

A9: On page 24 use outcome targets – x families y% children. Also, the milestones chart might be a good place to include the expected activities and outcomes for children.